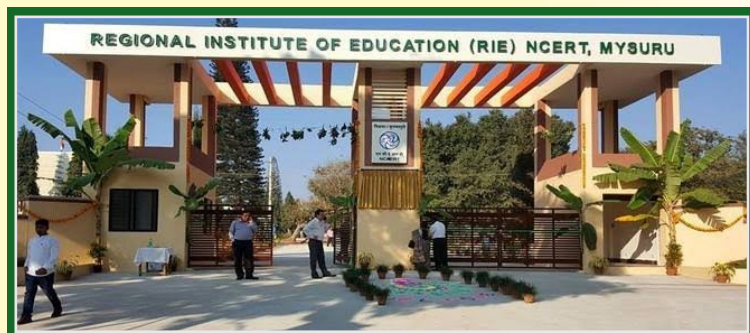


National Conference on 'Innovative Practices and Experiences in School Based Career Development Programmes for Students'

30-31 January, 2025
at RIE, Mysuru



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NCERT

Organised by

Regional Institute of Education

National Council of Educational Research and Training (NCERT)
Manasagangotri, Mysuru - 570 006

About NCERT

The National Council of Educational Research and Training (NCERT, New Delhi) is an autonomous organisation set up in 1961 by the Government of India to assist and advise the Central and State Governments on policies and programmes for qualitative improvement in school education. The major objectives of NCERT and its constituent units are to: undertake, promote and coordinate research in areas related to school education and teacher education; prepare and publish model textbooks, supplementary material, newsletters, journals; develop educational kits, multimedia digital materials; organise pre-service and in-service education for teachers; develop and disseminate innovative educational techniques and practices; collaborate and network with state educational departments, universities, NGOs and other educational institutions in the country and abroad.

About RIE Mysuru

The Regional Institute of Education (RIE), Mysuru (formerly known as Regional College of Education) founded on 1st August, 1963, is one of the constituent units of NCERT and one among the six such institutions established by the NCERT, New Delhi. The other RIEs are located at Ajmer, Bhopal, Bhubaneswar, Shillong and Nellore. The Regional Institutes started with the objective of qualitative improvement of school education through innovative pre-service and in-service teacher education programmes, research, development and extension activities.

RIE, Mysuru has established itself as an institute of repute in the area of school and teacher education. The Institute has been functioning as Regional Institute of Education since 1995, following a major shift in its focus from pre-service education to in-service education. The pre-service teacher education programmes of the Institute are affiliated to the University of Mysore and cater to the needs of South Indian states namely Andhra Pradesh, Karnataka, Kerala, Telangana, Tamil Nadu, and Union Territories of Pondicherry and Lakshadweep. However, the newly established RIE, Nellore now takes care of the educational needs of states namely Andhra Pradesh, Telangana; Tamil Nadu and UT of Pondicherry. A Demonstration Multipurpose School (DMS) is attached to four RIEs for trying out innovative practices in school education and teacher education.

About the National Conference

"Without knowledge of career development and career maturity there can be no such thing as genuine career education or career guidance"- Donald E Super

The National Education Policy (2020) reiterates the importance of guidance and counselling for the holistic development of students. Career development is one of the important dimensions of human development. Like any other dimensions of human development such as physical, mental, social, emotional, moral and value development, career development is another dimension which helps an Individual to make informed decisions about future career and life.

In our country, school-based career development activities are mainly organised through career guidance and counselling provided by the school counsellor/teacher counsellors. School-based career development activities support students to accomplish a wide range of outcomes such as increasing knowledge of educational and career options available, increasing self-awareness (e.g., attitudes, values, beliefs, etc.) related to aspirations and abilities, and developing the capacity to use information to support goal-setting, career planning and career decision making. A sustained effort in this direction leads to proper development of career maturity and career development which are likely to be the key factors responsible for students' success in career and life. The pioneering efforts in developing the much-needed human resource in this field was initiated by the NCERT by offering a diploma programme in Educational and Vocational Guidance (EVG) way back in 1960's. Since then, the NCERT has been engaging in conducting various counsellor education programmes.

Objectives of the Conference

The specific objectives of the conference are to :

- Provide a platform for sharing of the innovative practices and experience of the professionals involved in school-based career development programme;
- Get an insight into the innovative practices and experience of the school-based career development practices followed by the Institutions and organisations across the country;
- Learn from each other the current practices, trends, innovations and researches in school-based career development programmes; and
- Plan for a coordinated effort in the field of school-based career guidance/career development programmes with various stake holders for better implementation.

Major Theme

The two-day National Conference is aimed at understanding the current innovative practices in school-based career development programmes organised by the Institutions and Organisations. Thus, theme of the Conference is 'Innovative Practices and Experiences in School Based Career Development Programmes for Students'

Sub themes

- (i) Innovative Institutional Practices in School based Career Development Programme for Students
- (ii) Individual Experiences in Promoting Career Maturity and Career Development of School Students
- (iii) Research based Intervention on Promoting Career Maturity and Career Development of School Students.

Who can Participate

Experienced practising school counsellors, counsellor educators, researchers, representatives of Government and non-Governmental Organisations, policy makers of State and Central Governments, Representative of International Organisations working in India and the Professional Associations in the field of Career Guidance and Counselling/Career development are invited to make presentation. Practitioners deputed/sponsored by their organisations without making paper presentation are also encouraged to register for the Conference. However, the number of such cases will be restricted.

Invitation for Paper Presentations

The Conference will be organised in a blended mode. Participants who are interested to make paper presentation are requested to choose any of the sub-theme and submit an abstract of the Paper (not more than 500) words along with the full paper (about 4000-6000 words excluding references) on or before the last date of paper submission through conference e-mail. Authors of the selected papers will be asked to make an oral presentation or a poster presentation after scrutiny. Papers which are covering any one or more sub-themes only will be considered for presentation. Theoretical and conceptual papers are not entertained.

Guidelines for Authors

The full paper along with the abstract should be typed in MS Word with Times New Roman 12 font size, 1.5 line spacing and alignment left. The cover page should reflect the title of the paper, sub-theme, name of the author(s), designation, institutional affiliation, complete address with contact phone and email.

The abstract should reflect the purpose, aims/objectives, target group, method, the intervention/activities organised, duration, major outcome/results and implications.

The full original paper along with abstracts should be organised in the following format:
Title, abstract, keywords, introduction, aim/objectives, target group, method, intervention/activities organised, duration, outcome/result, discussion, implications, conclusion, acknowledgements (if any) followed by the references. For text and references, APA 7th edition 2020 format may be followed.

Plagiarism Alert

All the paper presenters should provide a self-declaration regarding the originality of the papers and free of plagiarism at the end of the paper.

Hospitality during the Conference

Participants whose papers are selected for oral/poster presentation will be provided local hospitality, which includes the 2-3 days moderate shared accommodation for one author in nearby hotels, food, conference materials and participation certificate. No registration fee will be charged from the participants. Online participants will also be provided the participation certificates. No Travelling Allowance (TA) is provided to participants. However, the invited Speakers and Resource persons are entitled for TA and Honorarium as per NCERT Norms.

Important Dates:

- * Last date for Paper Submission: 30th November, 2024
- * Announcement of Selected Papers : 9th December, 2024
- * Submission of Final Revised Papers : 16th December, 2024
- * Confirmation of Participation : 23rd December, 2024
- * Last Date for Registration : 31st December, 2024
- * National Conference Dates : 30-31 January, 2025

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