



ABOUT NCERT:

The National Council of Educational Research and Training (NCERT, New Delhi) is an autonomous organization setup in 1961 by the government of India to assist and advise the central and state government on policies and programs for qualitative improvement in school education. On March 30, 2026, the Education Ministry through a notification declared NCERT, as an institution deemed to be a university after the approval of University grant commission. The major objectives of NCERT and its constituent units are to - Undertaker, promote and co-ordinate research in areas related to School Education and Teacher Education; prepare and publish model textbooks, supplementary material, newsletters, journals; develop educational kits, multimedia digital materials; organize pre-service and in service education for teachers; develop and disseminate innovative educational techniques and practices; collaborate and network with State educational departments, universities, NGOs and other educational institutions in the country and abroad.



ABOUT RIE MYSURU

The Regional Institute of Education (RIE), Mysuru (formerly known as Regional College of Education) founded on 1st August, 1963, is one of the constituent unit of NCERT and 1 among the 6 such institutions established by NCERT, New Delhi. The other RIEs are located at Ajmer, Bhopal, Bhubaneswar, Shillong and Nellore. The Regional Institute started with the objective of qualitative improvement of School Education through innovative pre-service and in-service teacher education programs, research, development and extension activities.

RIE, Mysuru has established itself as an institute of repute in the area of school and teacher education. The institute has been functioning as Regional Institute of Education since 1995, following a major shift in its focus from pre service education to in service education. The pre service teacher education programs of the institute are affiliated to the University of Mysore and cattle to the needs of South Indian states namely Andhra Pradesh, Karnataka, Kerala, Telangana, Tamilnadu and union territories of Pondicherry and Lakshadweep. However, the newly established RIE, Nellore now takes care of the educational needs of states namely Andhra Pradesh, Telangana, Tamilnadu and UT of Pondicherry. A Demonstration Multipurpose School (DMS) now known as PM Sri School is attached to 4 RIEs for trying out innovative practices in school education and teacher education.



ABOUT THE NATIONAL CONFERENCE:

In NEP about the vision of the policy (page 6) it is written:

This National Education Policy envisions an education system rooted in Indian ethos that contributes directly to transforming India, that is Bharat, sustainably into an equitable and vibrant knowledge society, by providing high quality education to all.....This vision of the policy is to instill among the learners a deep rooted pride in being Indian, not only in thought, but also in spirit, intellect, and deeds.

On the other hand, in the report of Expert Mechanism on the Rights of Indigenous peoples (page 4) UNESCO, it is written:

Quality education may be defined as an education that is well resourced, culturally sensitive, respectful of heritage and that takes into account cultural security and integrity, encompasses community and individual development, and designed in a way that is implementable.

Therefore, it is crystal clear that to achieve NEP's Vision through quality education, integration of the Indian knowledge system in our curriculum is essential.

This conference is intended to bring experts in Indian Knowledge System (IKS) to a common platform and through a medium of deliberations, discussions, and dialogue on IKS build resilience in the education system and facilitate to structure a multidisciplinary education integrating IKS for sustainable development. For achieving the objectives personnel and organizations working in the field of IKS and Education across India will be reached by dissemination through various modes.



OBJECTIVES OF THE CONFERENCE:

- ✓ To explore philosophical foundations of IKS relevant to school education.
- ✓ To explore ancient Indian education system for holistic development of learners
- ✓ To identify pedagogical models for integrating IKS in school classrooms.
- ✓ To discuss curriculum redesign aligned with NEP 2020.
- ✓ To examine assessment strategies rooted in holistic education principles.
- ✓ To promote research and innovation in IKS-based school practices.
- ✓ To create a collaborative network of scholars, teachers, and institutions.
- ✓ To encourage interdisciplinary research, multidisciplinary approach in collaboration, policy integration between modern science and indigenous knowledge.
- ✓ To sensitize policy makers, teachers, researchers, students, parents and practitioners about ethical and sustainable practices deep rooted in Indian traditions and culture.
- ✓ To amplify India's role for securing global peace, harmony and prosperity through sustainable model of education based on IKS



**"ROOTED IN TRADITION,
INSPIRED BY INNOVATION."**



MAJOR THEME:

The two days National Conference is aimed at identifying the possibilities of pedagogical integration, Curriculum Innovation and Holistic development which special reference to Indian Knowledge Systems (IKS) in schools.



SUB THEMES:

- Innovative Pedagogical Models for integrating IKS in educational practices
- Curriculum design aligned with NEP's Vision
- Assessment Strategies rooted in Holistic educational principles
- Integration between Contemporary Knowledge System (CKS) and Indian Knowledge System (IKS)



WHO CAN PARTICIPATE?

The two days National Conference is aimed at identifying the possibilities of pedagogical integration, curriculum innovation and Holistic development which special reference to Indian Knowledge Systems (IKS) in schools.



INVITATION FOR PAPER PRESENTATIONS:

Participants who are interested to make paper presentation are requested to choose any of the sub-themes and submit an abstract of paper not more than 500 words on or before the last date of abstract submission through the paper presentation link. After review the selected authors of the abstract will be requested to submit the full paper within 4000 words on or before the last date of paper submission through conference email. Authors of selected papers will be asked to make an oral presentation after scrutiny.



GUIDELINES FOR AUTHORS:

The The full paper along with the abstract should be typed in MS Word with Times New Roman 12 font size, 1.5 line spacing and alignment left. The cover page should reflect the title of the paper, sub-theme, name of the author(s), designation, institutional affiliation, complete address with contact phone number and email. After review of the abstracts, author will be requested to submit full Paper.



THE FULL ORIGINAL PAPER ALONG WITH ABSTRACT SHOULD BE ORGANIZED IN THE FOLLOWING FORMAT:

Title, abstract, keywords, introduction, methods, results, discussion, conclusion followed by the references. For references APA 7th edition 2020 format may be followed.



PLAGIARISM ALERT:

All the paper presented should provide a self-declaration regarding the originality of the papers and free of plagiarism at the end of the paper.



HOSPITALITY DURING THE CONFERENCE:

Participants whose papers are selected for presentation will be provided local hospitality, which include the 2-3 days moderate shared accommodation for one author in guest house/hotels. No registration fee will be charged for the participants and they will be provided food, conference materials, and participation certificate. Travelling allowance will be provided only for the outstation paper presenters (AC two tire train fair not exceeding Rs 4000/-).



IMPORTANT DATES:

 Last date of abstract submission:	16th August, 2026
 Last date of full paper submission:	30th September, 2026
 Announcement of selected papers:	9th October, 2026
 Submission of final revised papers:	20th October, 2026
 Confirmation of participation:	25th October, 2026
 Last date of registration:	31st October, 2026
 National Conference Dates:	19th-20th November 2026



ORGANIZING COMMITTEE:



Chief Patron:

Prof. Dinesh Prasad Saklani, Director,
NCERT, New Delhi



Co-chief Patron :

Prof. Prakash Chandra Agarwal
Joint Director, NCERT, New Delhi



Patron & Chairperson:

Prof. Pradyumna Kumar Sethy,
Principal, Regional Institute of Education
(RIE), Mysuru



Conference coordinator:

Prof. Rajesh Kumar Saha
Regional Institute of Education (RIE), Mysuru



Core team:

- **Prof. Pratyush Kumar Mandal,**
Dean of Instruction, RIEM
- **Prof. I P Gowramma,**
Head, DEE, RIEM
- **Prof. Anil Kumar K,**
Head, DE, RIEM
- **Dr. Tamil Selvan,**
Head, DESM, RIEM
- **Dr. Shivanand Chinnappanavar,**
Head, DESSH, RIEM
- **Dr. M Kishor Babu,**
Librarian, RIEM



*Central Institute of Indian Languages (CIIL), Mysore is
the Academic collaborator with RIE Mysore*



Paper Presentation Link: <https://forms.gle/wi5dBD1aqVBUWrdT6>



Participation Link: <https://forms.gle/tEwAyHsgzhz6MBqg8>



Conference email: rieconference2026@gmail.com



Institute website: <http://www.riemysore.ac.in>



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Prof. Rajesh Kumar Saha
Conference coordinator

National Conference on

**“Indian Knowledge Systems (IKS) with
Special Reference to School Education:
Pedagogical Integration, Curriculum
Innovation, and Holistic Development”**



19-20 November, 2026

at RIE Mysore



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NCERT

Organized by

**Regional Institute of Education, Mysore
National Council of Educational Research and
Training (NCERT)**

Manasagangotri, Mysore – 570006

