



REGIONAL INSTITUTE OF EDUCATION MYSURU-06

PLACEMENT CELL

In Collaboration with



STUDENTS' COUNCIL 24-25

Organizes

PLACEMENT DRIVE 2025

22 & 23
March,
2025

TABLE OF CONTENTS

MESSAGE FROM OUR PRINCIPAL	03
MESSAGE FROM OUR DEAN OF INSTRUCTIONS	04
ABOUT NCERT	05
ABOUT RIE MYSURU:	06
<ul style="list-style-type: none">• Department of Education (DE)• Department of Education in Social Sciences and Humanities (DESSH)• Department of Education in Science and Mathematics (DESM)• Department of Extension Education (DEE)	
VALUE ADDITIONS:	11
<ul style="list-style-type: none">• ICT• LIBRARY• IUCTE• NCC CELL	
PROGRAMMES AT RIE MYSURU:	13
<ul style="list-style-type: none">• B.A.B.Ed• B.Sc.B.Ed• M.Sc.Ed [P C M]• B.Ed• M.Ed	
SCHOOL ATTACHMENT PROGRAMME	19
SCHOOL BASED INTERNSHIP	21
REGULATIONS	25
REGISTRATION AND CONTACT	26

MESSAGE FROM OUR PRINCIPAL

RIEs have in the last more than six decades earned reputation as premier Institutes of pre-service and in-service teacher education. The uniqueness of integration of Pedagogy and Subject Knowledge has been appreciated by several policy documents and the NEP 2020 has mainstreamed the programs being conducted by RIEs since 1960s, with several modifications.

The residential nature of the Programs, immense opportunities provided to students to participate in various activities, long internship to develop closer association with the schools, faculty who are exposed to Curriculum making and implementation at the National Level have all contributed to the richness of the programs and success of the students.

No doubt, it has been viewed that these institutions are considered as IITs in teacher education. Students are selected in Campus Placement through gold standards, wherein they are subjected to Written Tests, Interviews, Presentations and Sample Teaching on selected topics. Indeed, it is my pleasure to place on record that one of the chain of schools wanted all our students appearing for campus placement, some time ago.

I hope this glory and thirst for achievement of quality will sustain and grow among students and teachers and may we all attain new heights in being an exemplary Institution contributing to the "vibrant" and Vikasit Bharat".

Prof. Y Sreekanth
Principal



MESSAGE FROM OUR DEAN OF INSTRUCTION

The Regional Institute of Education, Mysuru is one of the constituents of NCERT, which is the apex body for school and teacher education in the country. RIE Mysuru is a reputed Teacher Education institution in the southern region offering several innovative pre-service programs apart from in service programs, and conducting research.

The students of the Institute experience the best of academics, technology, sports, field study, cultural, arts, other creative and literary aspects, that make up for the holistic development required for today's generation of teachers. They undergo a rigorous internship program in two pedagogies in national schools like the Navoday Vidyalayas across the region, thus gaining hands on experience in not just teaching in the classrooms but also in developing the nuances to manage students in a residential set up.

Furthermore, the institute houses students from across the region and the country making it possible for students to learn different languages, gain from different cultures and become well adjusted. The opportunities provided to them through workshops, celebration of different days, conferences and seminars have provided them opportunities to interact with luminaries of different fields, thus giving them optimal learning exposure.

Students of this Institute have brought laurels to the institutions they have been employed with and have been recognized for their commitment and caliber. In fact, most students get selected for more than one institution during the campus placement. There is no doubt that our students will be an asset to the organization that employs them.

Best wishes to each one of Our Students!

Prof. Kalpana Venugopal
Dean of Instruction



About NCERT

विद्यया ऽ मृतमश्नुते



एन सी ई आर टी
NCERT

Established in 1961 by the Government of India, the National Council of Educational Research and Training (NCERT) operates as an autonomous organisation. Its primary purpose is to provide assistance and guidance to both Central and State Governments in formulating policies and programs to enhance the quality of school education. The key objectives of NCERT and its constituent units include conducting, promoting, and coordinating research in school education, creating and publishing model textbooks, supplementary materials, newsletters, journals, educational kits, and multimedia digital resources.

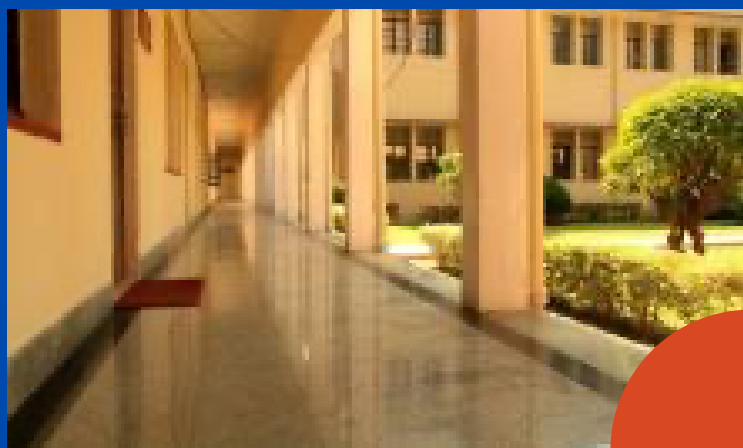
Moreover, NCERT is actively involved in organising pre-service and in-service training for teachers, developing and disseminating innovative educational techniques, and collaborating with state educational departments, universities, NGOs, and other educational institutions. NCERT also acts as a nodal agency for achieving the Universalisation of Elementary Education goals. NCERT serves as an implementation agency for bilateral cultural exchange programs in and collaborates with international organisations to provide various training opportunities for educational personnel from developing countries.



About RIE MYSURU

The Regional Institute of Education Mysuru (Formerly Regional College of Education) founded on 1st August, 1963, is one of five such institutions established by the National Council of Educational Research and Training (NCERT), New Delhi. The other Institutes are located at Ajmer, Bhopal, Bhubaneswar and Shillong. The Regional Institutes were started with the objective of qualitative improvement of school education through innovative pre-service and in-service teacher training programmes and relevant research, development and extension activities.

The Regional Institute of Education, Mysuru has established itself as an institute of repute in the area of school and teacher Education. The institute has endeavoured to shoulder the responsibilities and challenges generated by changes in the educational scenario of the country and the southern region. The Institute has been functioning as Regional Institute of Education since 1995, following a major shift in its focus from pre-service Education to in-service Education. The pre-service teacher Education programmes of the institute are affiliated to the University of Mysuru and cater to the needs of south Indian states namely Andhra Pradesh, Karnataka, Kerala, Tamil Nadu, and Union Territories of Pondicherry and Lakshadweep. A Demonstration Multipurpose School (DMS) is attached to each RIE at Ajmer, Bhopal, Bhubaneswar and Mysuru as a laboratory for trying out innovative practices in school Education and teacher Education. These are also used for practical training for the trainees of the institutes.



DEPARTMENT OF EDUCATION (DE)

Head of the Department: Dr. Anil Kumar K

It serves as the central hub of the Institute, offering educational expertise to pre-service teacher education programs, including 4-year BSc.B.Ed, BA.B.Ed, 6-year MSc.B.Ed integrated, 2-year B.Ed, and 2-year M.Ed programs. Specialised faculties cover diverse educational areas such as Philosophy of Education, Psychology of Education, Sociology of Education, Educational technology and ICT, Health and Physical Education, Population Education, curriculum studies, Assessment and Evaluation, Programme planning, implementation and evaluation, Teacher Education, Inclusive Education, and pedagogy of Physical Science, Biological Science, Mathematics, English, and Social Science.

The DE conducts a popular one-year Diploma course in Guidance and Counselling (DCGC), combining distance and face-to-face modes to train in-service teachers, teacher educators, and guidance personnel. The course, known for its blend of lectures, field experiences, case studies, and module-based materials, targets stakeholders from State Government schools, Kendriya Vidyalayas, and JNVs. The DE organises school attachment, internship programs, and a career day exhibition for hands-on experiences, along with providing pedagogic tools like lesson plan formats and observation profiles for quality improvement.

Engaging in in-service teacher training programs through PAC, the department also plays a pivotal role in implementing, monitoring, and evaluating centrally sponsored programs, SSA, and RMSA activities. The faculty undertakes individual, regional, and national research projects addressing educational concerns and issues, including the impact assessment of centrally sponsored projects in school and teacher education. The department houses a Psychology Lab, NPEP Cell and Inclusive Education cell. Recognized by the University of Mysore, most faculty members guide doctoral research, with 35 current research scholars pursuing Ph.D. in Education across various areas such as Teacher Education, Science Education, Mathematics Education, Language Education, Guidance & Counselling, Tribal Education, Social Science Education, ICT integration, Constructivism, Educational Psychology, Value Education, and Educational Leadership. The department boasts nearly 100 research students who have earned their doctorate degrees under various faculty members' guidance.



Prof. Anil Kumar K
Head DE

For Further Information about DE:

<https://www.riemysore.ac.in/departments-of-education>

DEPARTMENT OF EDUCATION IN SOCIAL SCIENCES AND HUMANITIES (DESSH)

Head of the Department:

Dr. Shivanand Chinnappanavar

Established in 1966, the Department of Education in Social Sciences and Humanities at RIE, Mysuru, offers the prestigious four-year B.A. Ed/B.A. B.Ed Integrated Course, a renowned Pre-service Teacher Training course by NCERT for over five decades.

The B.A. Ed/B.A. B.Ed course includes core subjects such as English Literature, Language Studies, History, Geography, and Political Science. Language courses are provided for B.A. Ed/B.A. B.Ed, B.Sc B.Ed., and M.Sc. Ed students in English, Kannada, Telugu, Tamil, Malayalam, and Hindi. Additional offerings include Film Studies for B.A. B.Ed students and a course on Indian Constitution and Human Rights for B.A. Ed/B.A. B.Ed, B.Sc. B.Ed., and M.Sc. Ed students.

The department boasts well-ventilated classrooms for daily instruction and special facilities, namely the Language Laboratory and Geography Lab (Geographic Information System GIS) provided by NCERT. Engaging in academic programs like Conferences, Seminars, and Training programs at the International, National, and Regional levels, the department has organised various national conferences and workshops on teacher education in social sciences and humanities. The faculty includes esteemed individuals like Prof. U. R. Ananthamurthy, Prof. S. L. Bhyrappa, Prof. Rajeev Taranath, Prof. K.P. Sankaran, among others.



**Dr. Shivanand
Chinnappanavar**

Associate Professor and
Head DESSH

For Further Information about DESSH:
<https://www.riemysore.ac.in/departement-education-social-science-and-humanities-dessh>

DEPARTMENT OF EDUCATION IN SCIENCE AND MATHEMATICS (DESM)

Head of the Department:

Dr. P. Tamil Selvan

The Department of Education in Science and Mathematics (DESM) combines departments of basic Science, Applied Science, and Computer Application. It encompasses five sections in basic Science: Physics, Chemistry, Mathematics, Botany, and Zoology. The Applied Science wing includes the departments of Technology, Agriculture, and the Computer Application lab.

Most DESM academic faculty members hold doctorate degrees from renowned institutions, known for pioneering research in Science. In addition to basic Science research, faculty members have established a robust foundation in research and innovative practices in Science Education. Each section features well-equipped laboratories supporting the practical components of the M.Sc.Ed. and B.Sc.B.Ed. courses. The Botany and Zoology departments house well-curated museums with rare specimens, an animal house, and a greenhouse.

DESM fulfils the pre-service teaching requirements for M.Sc.Ed. and B.Sc.B.Ed. courses, providing rigorous training in subject areas and Science teaching methodology at the secondary school level. The department actively improves Science Education quality in schools by coordinating, designing, and preparing low-cost teaching aids. Students and teachers in the department contribute to a substantial collection of teaching aids.

Periodically, DESM conducts in-service teacher training for secondary and higher secondary levels, catering to schools in the southern states, Kendriya Vidyalayas, Navodaya Vidyalaya, and schools run by the Railway board. Many DESM members have contributed to the preparation of textbooks, supplementary materials, and teacher's manuals for both NCERT and state governments, widely used throughout the country.



Dr. P Tamil Selvan
Associate Professor and
Head DESM

For Further Information about DESM:
<https://www.riemysore.ac.in/departement-education-science-and-mathematics-desm>

DEPARTMENT OF EXTENSION EDUCATION (DEE)

Head of the Department: Dr.I.P.Gowramma

The Department of Extension Education (DEE) at the Institute is focused on in-service programs, excluding pre-service programs. Headed by a Head and supported by State Coordinators for different states, it liaises with State Education departments, identifying and collecting educational needs from all states and Union Territories. The State Coordination Committee, led by the Principal Secretary of Education, addresses these needs, with the Principal of RIE Mysuru as the committee convener. The committee, meeting annually, discusses state needs, refines them, and proposes doable programs.

These proposals undergo scrutiny at the departmental level, Institute Advisory Board (IAB), and Management Committee (MC) levels. The Management Committee, chaired by the Vice-Chancellor of the University of Mysuru, reviews and refines proposals before presenting them to the Program Advisory Committee (PAC) of the NCERT. The PAC, headed by the Director, NCERT, makes final decisions on program inclusion and approves budgetary provisions. DEE also conducts Extension Lecture Series by eminent personalities, fostering links between the institution and states for various activities beyond pre-service programs. This department serves as a crucial link connecting the institution with states and Union Territories.



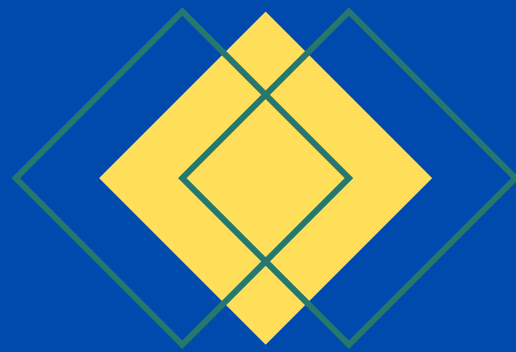
Prof. I.P. Gowramma
Head DEE

For Further Information about DEE:

<https://www.riemysore.ac.in/~xtolflme/index.php/departmen-t-extension-education-dee>

VALUE ADDITIONS

ICT, Library, IUCTE, NCC Cell



ICT Lab:

The ICT facilities in the institute are sufficiently available with 3 Labs in the institute with 45 individual PCs with necessary accessories including network facility. The DM School attached to the institute also has 2 ICT labs with 30 systems. The ICT facility available in the Institute Library for using e-resources and e-books. The internet using Wi-Fi is also accessible to the entire campus with the support of the sufficient number of Wi-Fi hotspots in various locations in the campus including the hostels. The institute is having high speed internet connectivity service with 94 mbps speed from National Knowledge Network (NKN) of National Informatics Centre (NIC). The institute also has its own digital media studio for producing e-resources. In addition to these, the ICT facilities are also extended to the hostel with 5 to 10 systems in each hostel. In nutshell the institute has 114 PCs for academic purposes of the students; 40 to 50 Wi-Fi hotspot with extenders provided to cover the wireless range throughout the college campus for the benefits of students & faculties.



Library:

The Regional Institute of Education Library, serving faculty, students, researchers, and educators in Southern India, boasts a collection of over 75,000 documents covering various disciplines like Education, Teacher Education, Science Education, Social Science Education, and Language Education. It includes books, encyclopaedias, dictionaries, journals, reports, dissertations, and NCERT publications. The library subscribes to national and international journals in print and online, along with key e-resources. Using KOHA open-source software, the fully automated library provides an Online Public Access Catalogue (OPAC) for easy document retrieval.





IUCTE

The Department of Higher Education, Ministry of Human Resource Development, Govt. of India, New Delhi has recently set up an Inter University Centre for Teacher Education (IUCTE) at the Regional Institute of Education, Mysuru, which is one of the constituent units of the NCERT, New Delhi which in turn is an autonomous body under the Ministry of HRD, Govt. of India, New Delhi. The IUCTE aims to strengthen the knowledge base of Teacher Education by facilitating professional development, networking, new knowledge creation and empowerment of teachers of Academic Institutions and Central & State Universities in the Southern Region.



NCC Cell

NCC (National Cadet Corps) is a voluntary organisation for students in India that aims to develop character, discipline, and leadership qualities among young people. An NCC cell in the Institute provides an opportunity for students to participate in various activities and training programs organised by the NCC. From our Institute one student (Cdt. R.R. Divya) went to IGC TSC 3, three students (Cdt. Ritu Chitti, Cdt. Chayashree and JUO. Kunal P.N) IGC TSC2 level at Alvas College, Mudbidri and Bellary in 2022 respectively.



Other Facilities

In addition the institute also have Science park, Botany and Zoology museum, Green house etc.

Computing facilities : Sophos firewall is setup to monitor and control the activities that take place inside the campus through the use of internet. This is provided web protection, prevents unauthorized access to email and computers

EDUSAT : There are two EDUSAT terminals (1 in school and 1 in the institute) to conduct teleconference.

Bank : The institute has a branch of State Bank of Mysore with ATM.

Open Gym: The institute has a open gym facilities for both the students and staff members.

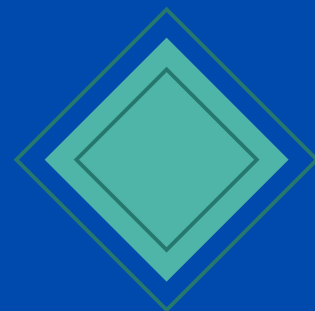
Conference rooms: There are 4 conference rooms for conducting various meetings and professional development programmes.

Health Clinic : The health clinic includes two doctors and other two supporting staffs.

Audio Video Studio: The AV studio with all inbuilt facilities of recording, conferencing, mixing audio is utilized for various purposes is maintained by the ET Cell staff.

PROGRAMMES @RIE MYSURU

UG PROGRAMMES:



1. BACHELOR OF SCIENCE EDUCATION (B.SC.B.ED.):

Integrated Programme of Teacher Education titled 'Bachelor of Science Education' (B.Sc.B.Ed.) degree programme. The programme will be of four years duration organised on the semester pattern with 2 semesters in a year. Each semester will consist of 16 weeks of instruction excluding examination.

Equivalence

The programme contents related to Physics/ Chemistry/ Mathematics/ Botany/ Zoology offered in B.Sc.B.Ed. are equivalent to that of B.Sc. (PCM/CBZ) of University of Mysore. The programme contents related to education components in B.Sc.B.Ed. are equivalent to that of B.Ed. of University of Mysore. This degree B.Sc.B.Ed. is equivalent to B.Sc. and B.Ed. degrees of the University of Mysore. Students who pass this programme are considered eligible to pursue Masters Degree in the respective subjects in the Departments of the University of Mysore.

Courses of Study are organised under the following three categories :

Common Courses

Comprises of courses that are mandatory for all students

- Regional Language : Any one of the following languages – Kannada/ Hindi / Tamil / Telugu / Malayalam.
- English
- Environmental Education, Information and Communication Technology (ICT) in Education, Indian Constitution, Health and Physical Education and Theatre, Art and Heritage Craft Traditions.

Core Courses

For PCM students: five courses in Education, two courses one in Pedagogy of Physical Sciences and another in Pedagogy of Mathematics, Physics, Chemistry and Mathematics.

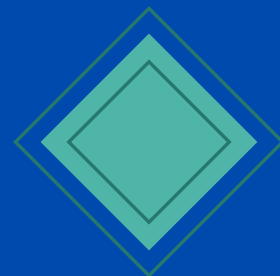
For CBZ Students: five courses in Education, two courses one in Pedagogy of Physical Sciences and another in Pedagogy of Biological Sciences, Chemistry, Botany and Zoology.

The programme also includes a comprehensive school attachment programme, the internship in teaching.

Electives

Comprises three courses in education and two in mathematics, of which student should opt one in education and one in Mathematics (for PCM candidates only)

UG PROGRAMMES:



2. BACHELOR OF ARTS EDUCATION (B.A.B.ED.):

Integrated Programme of Teacher Education titled 'Bachelor of Arts Education' (B.A.B.Ed.) is a degree course. The course will be of four year duration organised on the semester pattern with 2 semesters in a year. Each semester will consist of 16 weeks of instruction excluding examination.

Equivalence:

The course contents related to English Literature/Language Studies/Social Science/History, Political Science, Economics, Geography in B.A.B.Ed. course is equivalent to that of respective subjects offered in B.A. course of University of Mysore. The course contents related to education components in B.A.B.Ed. are equivalent to B.Ed. course of University of Mysore. The degree B.A.B.Ed. is equivalent to B.A. and B.Ed. degrees of the University of Mysore. Students who pass this course are considered eligible to pursue Masters Degree in the respective subjects in the Departments of the University of Mysore.

Details of courses and scheme of study, duration etc, are provided in Table 1. Courses of Study are organised into three categories:

Hard Core:

Comprises courses that are mandatory for all students:

- a) Regional Language: Any one of the following languages – Kannada/ Hindi / Tamil / Telugu / Malayalam.
- b) English
- c) Environmental Studies, Information and Communication Technology in Education (ICT), Indian Constitution and Human Rights, Holistic Education/ Theatre, Arts and Heritage Crafts Tradition.

Softcore:

Seven courses in education, 2 courses one in Pedagogy of English Language and another in Pedagogy of Social Science.

Following two streams are offered

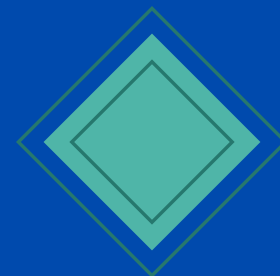
English Literature, Language Studies, Social Science

English Literature, Social Science, History/ Geography / Economics /Political Science. The program also includes a comprehensive school attachment programme; the internship in teaching.

Electives:

Comprises of one education course(Guidance and Counselling/Inclusive Education)

UG PROGRAMMES:



3. BACHELOR OF EDUCATION (B.ED):

Programme of Teacher Education titled 'Bachelor of Education' (B.Ed.) degree programme. The programme will be of two year duration organised in the semester pattern with 2 semesters in a year. Each semester will consist of a minimum of 16 weeks of instruction excluding examination.

Equivalence:

The programme of RIE is in accordance with the norms and regulations of the two-year B.Ed Programme prescribed by the NCTE (2014). On successful completion of the programme, students are eligible for admission to Master Degree Programmes in Education in the University of Mysore and other Indian/Foreign Universities.

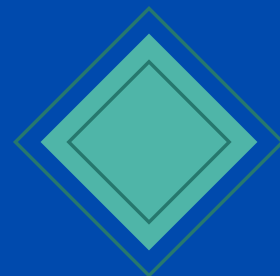
In accordance with the NCTE regulations – 2014, the programme includes 21 courses of 95 credits which are positioned throughout the 4 semesters. This also includes the pedagogy courses in different school subjects which will be selected by the student teachers according to their area of specialisation in their degree/post graduate levels. Two optional courses are also included in the 3rd semester. The requirements of the 20 weeks of Engagement with the field proposed by the NCTE, are met through three rigorous phases of School Attachment Programmes. The first two Phases are of 2 weeks duration each which will be organised in the Demonstration School and other selected schools in Mysore. The longer duration, 15 weeks will be organised in the third phase of School Attachment Programme, is primarily an internship in teaching Programme which will be organised in selected schools of the southern region. One week of community living camp will be organised in Mysore or around Mysore during which the student teachers will be participating in the community related activities.

Courses of Study are organised under the following titles:

- a) Perspective courses (PC)
- b) Curriculum and Pedagogy Studies (CPS)
- c) Enhancing Professional Capacity Courses (EPC)
- d) Engagement with field /SAP (EF/SAP)
- e) Internship in school subject (ISS)
- f) Community Living camp (CLC)

Electives (EL)

Each component of the curriculum will have sub components with course titles of study with specific credits and scheme of examination.



Details of the courses

i) The Perspective courses include 6 papers which are mandatory and offered from 1st semester to 4th semester. These are the core papers that provide necessary theoretical inputs and perspectives in understanding Education, learner, learning, teaching and the curriculum in the context of school and society.

ii) The curriculum and pedagogy studies include 2 papers in the respective pedagogy of the school subject which are offered in semester 1 and 2. Each student teacher will select 2 pedagogy papers of school subjects in semester 1 and continue with the same subjects in semester 2 as well as for teaching at secondary level. Besides this, there are other 2 papers which are mandatory under CPS that are offered in semester. The pedagogy subjects that will be offered based on the graduate/ post graduate subjects of the students are as follows.

1. Language

Pedagogy of English -1

2. Humanities

Pedagogy of Social Science-2

3. Science (for students with the background of CBZ/Botany/ Zoology/Biotechnology/MicroBiology)

Pedagogy of Physical Science -1

Pedagogy of Biological Science -2

4. Science (for students with the background of PCM/Physics/Chemistry/Maths/Statistics)

Pedagogy of Physical Science -1

Pedagogy of Mathematics -2

iii). Enhancing Professional Capacities (EPC)

This includes 4 courses where the student teacher is equipped with certain competencies that are essential to enhance the professional capacities of student teachers.

iv). Engagement with Field (EF)

This includes a school attachment programme which will be carried out in 1st and 2nd semesters, where the student teacher will be exposed to the school environment and its various functions and roles. The two curricular areas of 'Perspectives in Education' and 'Curriculum and pedagogic studies' shall offer field engagement through different tasks and projects with the school, and child in school and out of school. The student teachers will have the experience of know-how of the theoretical frameworks studied in a teacher education classroom with field based experiences. In the 3rd semester, after the Internship, the community living camp will be organised for one week around Mysore to engage the student teachers in various community related activities.

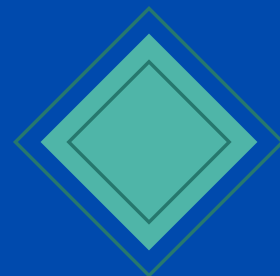
v). Internship in school subject (ISS)

This course intends to provide school experience in totality to the student teachers where they will give the required number of lessons and perform various tasks in the respective 2 pedagogical subjects in the 3rd semester.

vi). Electives (EL)

This includes 3 Electives among which any one can be chosen by the student teacher. The Electives are provided in order to empower the student teachers with the additional competencies in any one of the chosen subject area related to secondary level.

PG PROGRAMMES:



1.MASTER OF SCIENCE EDUCATION (M.SC.ED.):

Integrated Programme of Teacher Education titled ‘Master of Science Education’ (Mathematics) leading to the post-graduate degree, M.Sc.Ed. (Mathematics). The programme will be of six year duration organised on the semester pattern with 2 semesters in a year. Each semester will consist of 16 weeks of instruction excluding examination.

Equivalence

The course contents related to Physics, Chemistry and Mathematics are equivalent respectively to course content in Physics, Chemistry and Mathematics included in the syllabi for the same subjects in B.Sc.(PCM) and M.Sc.(Mathematics) of University of Mysore, taken together.

The course content related to educational components in M.Sc.Ed. (Mathematics) are equivalent to that of B.Ed. of University of Mysore and in addition, contains Professional Education components required for teaching of Mathematics at senior secondary level. This degree is equivalent to M.Sc. and B.Ed. degrees of University of Mysore.

The students who pass this course are considered eligible to pursue Ph.D. degree in Mathematics in compliance with Ph.D. regulations of University of Mysore.

Courses of Study are organised under the following three categories

Common Courses :

Comprises courses that are mandatory for all students.

I to VIII Semesters:

a) Regional Language : Any one of the following languages – Kannada/ Hindi / Tamil / Telugu / Malayalam.

b) English

c) Environmental Education, Information and Communication Technology (ICT) in Education, Indian Constitution, Health and Physical Education and Theatre, Art and Heritage Craft Traditions.

IX to XII Semesters:

d) Foundations of Mathematics – I & II, Foundations of Higher Secondary Education, Teaching of Mathematics, Research in Mathematics Education and Curriculum of Higher Secondary School Mathematics.

Core Courses:

It Consists of five courses in Education, two courses one in Pedagogy of Physical Sciences and another in Pedagogy of Mathematics, Physics, Chemistry and Mathematics from I to VIII Semesters and 16 courses in Mathematics from IX to XII Semesters.

The programme also includes a comprehensive school attachment programme, the internship in teaching at VII and XI Semesters.

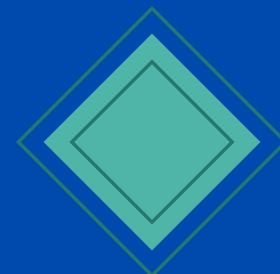
Electives

It Consists of three courses in Education and two in Mathematics of which each student should opt one in each from I to VIII Semesters and two electives in Mathematics from IX to XII Semesters.

Open Electives: Comprises of the courses viz. Communication Skills and Inclusive Education – II.

PG PROGRAMMES:

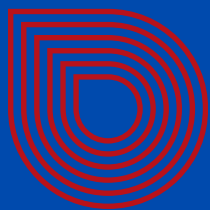
2. MASTER OF EDUCATION (M.ED):



The Master of education is of two academic years with two semesters of 18 weeks each, 80 credits.. Forty students will be admitted to the programme every year. The seat matrix will be worked out every year for making provisions to different States/UTs. Reservation of Seats will be made to ST/ST/OBC/ PH as Govt. of India provisions.

The course is structured as follows:

Major components	Areas Covered	Description	Credit Allocation
Common Core (Theory and Practicum included)	Perspective Courses (PC)	PC1-Introduction to Education Studies PC2-History and Political Economy PC3-Psychology of Learning and Development PC4-Philosophy of Education PC5-Sociology of Education PC6-Curriculum Studies	4 Credits 4 Credits 4 Credits 4 Credits 4 Credits 4 Credits
	Tool Courses (TC)	TC1-Self-Development TC2-Communication TC3-Research Methods in Education TC4- Advanced Research Methods in Education TC5-Academic writing	1 Credit 1 Credit 4 Credits 4 Credits 2 Credits
	Teacher Education Courses (TEC)	TEC1-Teacher Education I TEC2-Teacher Education II	4 Credits 4 Credits
Specialisations (Theory and Practicum included)	Core Course Specialization (CCS)	CCS1-Elementary / Secondary Education – I CCS2-Elementary / Secondary Education – II	4 Credits 4 Credits
	Thematic Specialization (TS) Any one cluster from the following. 1. Educational	TS1-Thematic Specialization –I TS2-Thematic Specialization –II TS3-Thematic Specialization –III	4 Credits 4 Credits 4 Credits



SCHOOL ATTACHMENT PROGRAMME

Objectives of the Program:

- Understand learners coming from diverse backgrounds
- Analyze the availability of physical and learning facilities which function as the curriculum resources at secondary level.
- Analyze the relevance of principles of curriculum organization and transaction to actual implementation process of curriculum in schools
- Course Content
- The student teachers will perform the activities listed below and prepare reflective diary and the reports on the tasks performed separately level wise. They will present their reports in the seminar organized after the completion of school attachment programme.
- During this phase student teachers are expected to begin developing their own understanding about facilities available in school, learners and their learning context, curriculum transactions in school. Student teachers gain understanding being into actual school environment by observation, gathering information and interaction with students, teachers and school Head.

The following tasks centered on school, learner contexts and teacher context are suggested to be carried out by student teachers in this phase.

- Analyze how the curriculum proposed at the national /state levels are translated into class room practices by observing teacher's classes of any one subject
- Identity the resources and facilities used by the teacher for teaching a lesson and interact with teacher to identify the resource mobilization.
- Study of the availability of facilities and resources catering to curriculum transaction at upper primary and secondary levels - labs, library, activity rooms, learning resources, art and craft resources and resources for physical education and yoga
- Study of the facilities and scope for inclusiveness in school environment

- Observation of classes to understand the learning processes ; Study the learners coming from diverse back grounds and their interaction in classrooms - social context of
- learners; Individual differences; learning facilities for Inclusive children
- Observation of learners in various contexts (participation in school activities, play ground, lunch time, participatory role in school functioning, maintenance of class room
- and school surroundings, responsibilities taken in various club activities etc.)
- Records to be submitted for assessment
- Report on the analysis of school and the class room practices in realizing the curricular expectations evolved at national/state level.
- Report on availability and utility of resources in school.
- Report on learners diversities.

Evaluation: All assessments are internal

- C1 – Report 1
- C2 – Report 2
- C3 – PPT

SCHOOL-BASED INTERNSHIP

The primary goal of the internship is to apply theoretical knowledge in a practical context, bridging the gap between classroom learning and real world application . The focus on monitoring and evaluation aims to instill a comprehensive understanding of how data driven assessments contribute to informed decision making in educational environments. Student-Teachers' intern at Jawahar Navodaya Vidyalayas (JNVs) of Hyderabad Region.

Duration :

The activity is divided into three phases:

- Pre – internship - 2 weeks
- Internship - 8 weeks
- Post internship- 1 week

1.Pre internship

Objectives:

- To facilitate student teachers in designing and executing lessons in each pedagogy
- To develop in student teachers the skills of observation and evaluating teaching of their peers

Activities

The student teachers will

- plan and teach minimum 3 lessons in each pedagogy
- observe minimum 5 lessons of their peers in each pedagogy
- participate in the mentoring sessions to plan lessons under the guidance of mentors.

2. Internship

Objectives:

To provide the student teachers with the field experience of getting attached to a school for a long duration and develop professional skills of teaching, participate in various day to day functions of schools, and in organising various activities.

Activities

- The student teachers will teach 20 lessons (excluding lesson given during pre-internship) at secondary level in each pedagogy.
- The student teachers will organise various activities- co-curricular and extended subject based in the school.
- The student teachers will participate in various academic and administrative activities including monitoring and supervising students in school conducted tests and examinations.
- The student teachers will diagnose the learning difficulties of students and provide remedial instruction.
- The student teachers will conduct CCE and unit tests and prepare evaluation records

3. Post Internship

Activities

- Submission of internship records - evaluation records, activity record, observation records, reflective diary
- PPT Presentation of reflections

Evaluation in each pedagogy is as follows:

C1 – Pre-internship activities

C2 – Internship records and post-internship presentation

C3 – Internship in teaching

STUDENT ACTIVITIES

The students of the institute are torch-bearers of holistic development and actively engage themselves and the student community in a variety of activities and events.

1.Clubs:

Students with similar interests start constructive clubs in the area of poetry, fine-arts, Science and Education. They organise activities have collaborations and engage the student community.

Clubs Web-page

2. Cultural:

The students organise and participate in various cultural events, regional festivals and national celebrations. They traverse the boundaries of states and engage in collaborative festivities and talents.

3. Sports:

Students of RIE Mysuru are priveleged to have vast expanses of sport grounds and avail training in various sports and games. They participate, organise various Inter-house, Inter-batch, Leagues and also represent the institute in various inter-collegiate sport activities.

TESTAMENTS

OF SUCCESSFULLY PLACED ALUMNI @RIEM

I had the privilege of participating in the placement drive at the Regional Institute of Education (RIE), Mysuru, in 2024, and I must say, it was an exceptionally well-organized event. The entire process was smooth, transparent, and highly professional, ensuring that both students and recruiters had a seamless experience. Reputed schools, educational organizations, and institutions participated, providing ample opportunities for aspiring educators and professionals. Thanks to RIE, Mysuru, many students, including myself, secured promising job offers that aligned perfectly with our skills and aspirations. I truly appreciate the efforts of the placement team and faculty members for making this event a grand success. The 2024 placement drive at RIE, Mysuru, was a testament to the institution's commitment to shaping future educators and professionals.

Shafna Shibu
B.A.B.Ed (2020-24)

Participating in the placement drive at RIE, Mysuru, was a remarkable experience. As a student of the M.Sc Ed Chemistry program, I was impressed by the structured approach and the commitment of the Placement Cell to ensure the best opportunities for us. The entire process, from pre-placement talks to final interviews, was conducted in a highly professional and student-friendly manner. What stood out was the presence of prestigious educational institutions that value subject expertise and pedagogical skills. I was fortunate to receive multiple offers from reputed schools that recognized the interdisciplinary training we receive at RIE. The guidance from faculty members and mock interview sessions organized by the institute played a crucial role in boosting our confidence. I am grateful to RIE, Mysuru, for providing such a strong platform to launch my teaching career.

Chandan Kuamr S
M.Sc.Ed (Chemistry) (2018-24)

The Placement Drive at RIE, Mysuru, was an incredibly well-coordinated and enriching experience. As a B.Sc Ed PCM student, I was both excited and nervous about stepping into the professional world, but the seamless organization of the placement process made it a smooth transition. The presence of reputed schools and institutions provided us with diverse opportunities to apply our subject knowledge and teaching skills in real-world settings. The placement team ensured that students were well-prepared with career guidance sessions, resume-building workshops, and mock interviews. The entire experience reinforced my confidence as an educator, and I was thrilled to secure a position in a well-established school that values both academic excellence and innovative teaching methodologies. I sincerely thank RIE, Mysuru, for shaping my career and preparing me for the future.

Zeena Unnisa
B.Sc.B.Ed (PCM) (2020-24)

REGULATIONS FOR CAMPUS PLACEMENTS

ABOUT PLACEMENT

The Placements will be conducted within the Institutional premises on 22nd & 23rd March, 2025. The Placement will facilitate a minimal provision for far placed and other international schools to have a virtual placement.

The Institute will charge a nominal registration fee of INR 500/- participating school/ college/ University and an additional INR 200/- per head per day of the placements for the participating schools to meet the expenses of lunch and refreshments.

REGULATIONS

- Only those institution will be permitted to participate in the campus placement process, who abide by our minimum pay package criteria.
 1. PGT - Rs.60,000/- (55,000+Free food & accommodation)
 2. TGT- Rs.50,000/- (45,000+ Free food & accommodation)
- It is mandatory that the school management will have to pay the same pay as they have agreed in their agreement which they have to signed.
- Schools need to send the list of selected candidates to the Principal, RIEM & not to candidates directly, latest by 15 April, 2025 along with the offer letter & terms & conditions.
- The selected candidates may be given one full academic year employment & agreement can be renewed on mutual agreement further.
- If a selected teacher wishes to relinquish the job, they will give a notice period of one month.
- On verification of original documents of the selected teacher, their original documents need to be returned to the teacher with in a months' time, may be by keeping a copy of the documents.
- The school has an obligation to pay salary every month as per the prior agreed conditions.
- Any school violating these basic expectations will not be considered for campus selection in subsequent years.



REGISTER YOUR INTEREST:

<https://forms.gle/zt8XB47ErAVPLNUM7>

Contact Details

Website: www.riemysore.ac.in

Email

Principal:

principal@riemysore.ac.in

Placement Cell:

placementcell@riemysore.ac.in

Students' Council:

studentcouncil@riemysore.ac.in

Phone:

Principal Office: 0821-2514095

Placement Coordinator: 9880370826

Students' Council

President: 7993979427

Vice-President: 6385696293

General Secretary: 8328681466

Joint Secretary: 8106132364

विद्यया ऽ मृतमश्नुते



एन सी ई आर टी
NCERT

