

TARGET PARTICIPANTS

Teachers, Teacher Educators, Researchers, Research Scholars, Administrators, and Policy Makers.

Call for Papers: Submission Details

The author/s should submit only the original, unpublished and not previously presented paper (about 3000 - 5000 words with an abstract of not exceeding 250 words, along with keywords in a word document) using APA format through the mail mentioned below:

Email: iciucte@gmail.com

Conference Proceedings will be published with ISBN.

REGISTRATION FEE*

Category	Amount
Indian Authors / Participants	Rs. 2000/-
Foreign Authors / Participants	USD(\$) 100
Research Scholars / Students	Rs. 1000/-

*Registration Fee includes Workshop Kit, Lunch & Refreshments. **On the spot registration** is available for the participants only.

IMPORTANT DATES & DEADLINES

Registration & Abstract Submission: 15/11/2019

Acceptance of Paper(through email): 30/11/2019

Submission of Full Length Paper: 31/12/2019

ORGANIZING COMMITTEE

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ACCOMMODATION

Accommodation will be provided on request and payment basis.

ABOUT MYSURU

Mysuru is a cultural heritage city in the southern part of the state of Karnataka, India. It is located in the foothills of Chamundi Hills. Mysuru is 145 km towards the southwest of Bangalore. It served as the capital city of the kingdom of Mysuru for nearly six centuries from 1399 until 1956. The kingdom was ruled by the Wodeyar dynasty, with brief period of interregnum in the 1760s and 70s when Hyder Ali and Tippu Sultan were in rule. The Wodeyars were patrons of art and culture and contributed significantly to the educational, cultural and economic growth of the city and the state. The cultural ambiance and achievements of Mysuru earned it a status of sobriquet cultural capital of Karnataka.

Mysuru is noted for its heritage structures and palaces like Jagmohan Palace, Rajendra Vilas, and Lalit Mahal for the festivities that take place during the Dussehra festival when the city receives a large number of tourists from around the world. It lends its name to various art forms and culture, such as Mysuru Dasara, Mysuru Painting, the sweet dish Mysuru Pak, Mysuru Masala Dosa, brands such as Mysuru Sandal Soap, Mysuru Ink, and styles and cosmetics such as Mysuru Peta (a traditional silk turban) and the 'Mysuru Silk' sarees.

ADDRESS FOR CORRESPONDENCE

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REGIONAL INSTITUTE OF EDUCATION
(National Council of Educational Research and Training)
Manasagangotri, Mysuru - 570006.
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विद्यया ऽ मृतमश्नुते



एन सी ई आर टी
NCERT

अन्तर विश्वविद्यालय शिक्षक शिक्षा केंद्र

**INTER UNIVERSITY CENTRE FOR TEACHER
EDUCATION**



NATIONAL CONFERENCE ON INTEGRATED TEACHER EDUCATION PROGRAMME : ADDRESSING THE ISSUES AND CHALLENGES

DATE

20th to 22nd February, 2020

VENUE

Conference Hall, RIE, Mysuru

क्षेत्रीय शिक्षा संस्थान

REGIONAL INSTITUTE OF EDUCATION

(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)

(National Council of Educational Research and Training)

मानसगंगोत्री, मैसूरु - 570006.

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ABOUT

MHRD Ministry of Human Resource Development is a Government body run by central government of India and responsible for the overall development of the basic infrastructure of higher education sector, both in terms of policy and planning. Under a planned development process, the department looks after expansion of access and qualitative improvement in the higher education through world class Universities, Colleges and other Institutions.

NCERT The National Council of Educational Research and Training is an autonomous organization set up in 1961 by the Government of India to assist and advise the Central and State Governments on policies and programmes for qualitative improvement in school education. In addition to research development, training, extension, publication and dissemination activities NCERT is an implementation agency for bilateral cultural exchange programmes with other countries in the field of school education. The NCERT also interacts and works in collaboration with the international organisations, visiting foreign delegation and offers various training facilities to educational personnel from developing countries.

RIE Mysore The Regional Institute of Education Mysore founded in 1st August 1963 is one among the five institutions established by the National Council of Educational Research and Training, New Delhi. The institute has endeavored to shoulder the responsibilities and challenges generated by changes in the educational scenario of the country and the southern region. The pre-service teacher education programmes of the institutions are affiliated to the University of Mysore and cater to the needs of south Indian states, namely, Telangana, Andhra Pradesh, Karnataka, Kerala, Tamil Nadu and Union Territories of Pondicherry and Lakshadweep. A Demonstration Multipurpose School (DMS) is attached to each RIE at Ajmer, Bhopal, Bhubaneswar and Mysuru as a laboratory for trying out innovative practices in school education and teacher education. These are also used for practical training for the trainees of the institutes.

ABOUT IUCTE

The Department of Higher Education, Ministry of Human Resource Development, Govt. of India, New Delhi has recently set up an Inter University Centre for Teacher Education (IUCTE) at the Regional Institute of Education, Mysuru. Which is one of the components supported by *Pandit Madan Mohan Malviya National Mission on Teachers and Teaching* (PMMMNTT), New Delhi. The IUCTE aims to strengthen the knowledge base of Teacher Education by facilitating professional development, networking, new knowledge creation and empowerment of teachers of Academic Institutions and Central & State Universities in Southern Region.

ABOUT THE NATIONAL CONFERENCE

The three day National Conference is a meeting place and platform for teacher educators and researchers from all over the world which creates a forum for inspiring keynotes, and a wide variety of papers on research and practices of integrated teacher education across the globe. It further focuses on current trends, empirical challenges, and development of integrated teacher education from theoretical and practical points of view. Valuable and fresh insights are on the anvil, to leave with suggestions, inspirations, and recommendations of theory, research, policies and practices in integrated teacher education.

The International Bureau of Education (IBE-UNESCO) specifies mainly three types of approaches to curriculum integration. They are multidisciplinary, interdisciplinary and trans-disciplinary approaches. Advanced countries provide integrated courses and they have many success stories. As a prelude to government's plan to gradually implement the integrated teacher education courses in the country, the National Council of Teacher Education (NCTE 2018), has set the stage for the roll out of the four year integrated Teacher Education Programme (ITEP) for pre-service teacher education. It aims at integrating general studies, with science and social sciences or humanities and professional studies comprising foundations of education, pedagogy and core subjects, and practices related to the task and functions of teacher education. The possibilities of combining aspects of pedagogy with other professional disciplines like Agriculture, Engineering and Medical studies also are to be explored.

In the context of the process of inception of ITEP gaining momentum, a relook into the researches, policies, and practices in this area across the world has become imperative and hope this National Conference will pave way for the revamping of teacher education in the country to attract the younger generation, by addressing the issues and challenges on implementing ITEP.

SUB THEMES AND AREAS

This National Conference could address on

- **Approaches to ITEP**
 - Inter- disciplinary approaches
 - Multi- disciplinary approaches
 - Trans-disciplinary approaches
- **Curriculum and Pedagogy of ITEP**
 - Pedagogical practices in Integrated Teacher Education Programme
 - Models of Internship
 - Nature of Evaluation in Integrated Teacher Education Programme
- **Models of ITEP**
 - Indian Scenario
 - International Practices in ITEP
 - Evolving Innovative Models in ITEP
- **Modes of Learning for ITEP**
 - Distance Learning
 - Open University
 - Blended Learning
 - Virtual Learning
 - Learning Management System
- **Integration of**
 - Theory and Practice
 - Technology, Pedagogy and Content Area
 - Curricula and Pedagogy
 - Policy and Practice
- **Widening the Teacher Education Horizons to Other Areas**
 - Integrated Teacher Education Programmes in other Professional Courses
 - Intervention from other areas to Teacher Education
- **Pros and Cons of Integrated Teacher Education Programme**
- **Success & Failure in ITEP challenges in integration**



अन्तर विश्वविद्यालय शिक्षक शिक्षा केंद्र

INTER UNIVERSITY CENTRE FOR TEACHER EDUCATION

**NATIONAL CONFERENCE ON
INTEGRATED TEACHER EDUCATION
PROGRAMME : ADDRESSING THE ISSUES AND
CHALLENGES**

REGISTRATION NO: _____

REGISTRATION FORM

Name (In Capitals)

Designation

Specialization

Name of the Institution

Address for Communication

Mobile No.

Email ID

Paper Presenter / Participant _____

Oral / Poster Presentation _____

Accommodation Required: Yes / No _____

Kindly send in your details for registration as earliest as possible through email. As soon as the registration is confirmed, the bank account details for the paying the registration fees will communicated.

Email: iciucte@gmail.com

Registration Fee Transaction Details

Date of Transaction

Mode of Payment online

Bank Name & Branch

Transaction No

Place:

Date:

Signature of the Participant

ACKNOWLEDGEMENT SLIP

REGISTRATION NO: _____

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